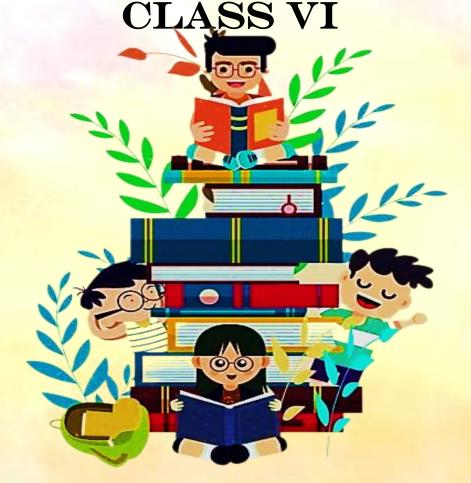
THE HERITAGE PRIDE MODERN SCHOOL, GURUGRAM

ACADEMIC PLANNER SESSION- 2023-24



"THE FUNCTION OF EDUCATION IS TO TEACH ONE TO THINK INTENSIVELY AND CRITICALLY. INTELLIGENCE PLUS CHARACTER - THAT IS THE GOAL OF TRUE EDUCATION"

ACADEMIC ITINERARY (ai-ti-nuh-ree)

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OBJECTIVE & ENRICHMENTS

The given academic planner is a school docket designed to help students stay organized, track projects, and exams, follow class schedules, meet deadlines, take notes & more. It increases the students' accountability to the commitment planned as well as provides them with a structure that contributes to their success.

Notebooks Assessment: Handwriting and Notebooks maintenance reflects one's working habits and personality. Therefore, Subject wise notebooks assessment is carried out by subject teachers in each term and weightage is added to the terminal result. The various parameters for the evaluation include handwriting, index, work completion, work submission, follow up of remarks given and maintenance of notebooks.

Inspections: In order to inculcate good working habits among the students regular inspections are carried out by the school which include uniforms, bags, notebooks.

Personality Development : To enhance Linguistic skills among the students, assessment of speaking and listening skills is carried out by the subject teachers in each term in the form of quiz, extempore, debates, discussions, storytelling and presentation.

Scholarship Test: The school conducts scholarship test in the month of January in order to develop competitive spirit among the students. Scholarship is given to the selected students month wise.

NTSE, Olympiads: For Better academic exposure, students are given the opportunity to showcase their talent through various competitive exams like STSE, NTSE and Olympiads.

Student Council & Investiture Ceremony: The Student Council helps share ideas, interests & concern with teachers & school principal. Realizing better sense of duty and honour and to develop leadership qualities. Students are encouraged to be the part of it and allocated with the duties in investiture ceremony. Students are selected for junior and senior cabinet depending upon their calibre and other qualities to take care of the discipline and other academic possibilities.

Rank and Honour: Academic ability is recognized in the form of a 'Scholar Badge' which is given to top 10 academic performers of every class. Students who come under top 10 positions for 3 consecutive years receive a '**Blue Blazer**' and those who hold the same position (within top 10) for 6 consecutive years receive a '**Blue Tie'**. If they graduate within 10 positions overall, they are awarded a '**Gold Medal**' by the School

Activity Oriented Curriculum:

- **1. Scholastic and Co- Scholastic Activities:** To supplement the academic curriculum and help in learning by doing school conducts co-curricular activities along with scholastic on regular basis in order to develop problem solving , reasoning and other collaborative abilities.
- 1. Inter-School Activities: To teach team work and to enhance social and emotional learning, THPMS gives opportunity to the students to participate in various inter-school activities. Through these activities students get a platform to showcase their hidden strength and skills.
- **3. Spatial Perception Skills (SPS):** Spatial Skills are high order skills such as problem solving, creative thinking & reasoning which support the students to perform well academically and in day-to-day life as well.
- 4. English Language Acquisition (ELA): In order to improve the communication skills of the students the language teachers plan and execute variety of reading, listening and speaking activities.

EVALUATION CRITERIA



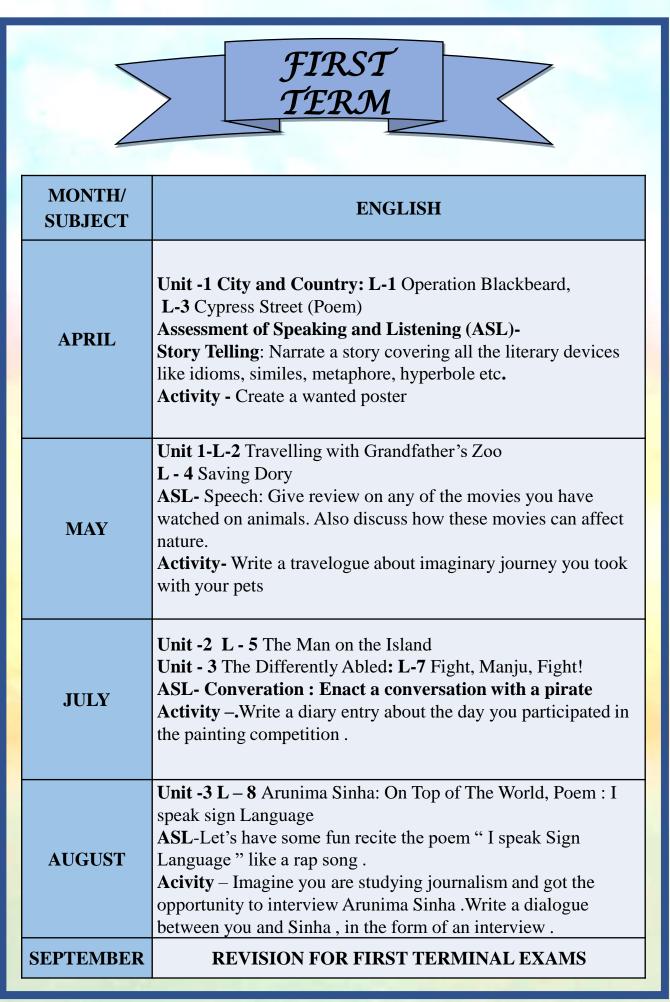
Evaluation System is devised to develop the habit of regular and systematic working amongst the students. Objective Type / Applications based / short answer questions get due weightage in the question papers to make the test more reliable and comprehensive. In this regard besides various modes of continuous evaluation, unit tests and terminal exams are conducted as per the given probable schedule for students.

| Т | | Unit Test-1 | Unit Test-2 | Notebook Assessment | Terminal Exam | Total |
|--------|-----------------------------|----------------------------------|---------------------------------|-----------------------------------|-----------------------------------|-------|
| E R | Maximum Marks | 20 | 20 | 10 | 70 | |
| Μ | Weightage | 50%=10 | 50%=10 | 10 | 70 | 100 |
| • 1 | Tentative Dates | May 2 nd Week | August 3 rd Week | September 1 st Week | September 3 rd Week | |
| Т | | Unit Test-3 | Unit Test-4 | Notebook Assessment | Terminal Exam | Total |
| E R | Maximum Marks | 20 | 20 | 10 | 70 | |
| Μ | Weightage | 50%=10 | 50%=10 | 10 | 70 | 100 |
| - 2 | Tentative Dates | November 3 rd Week | January 3 rd Week | February 1 st Week | February 3 rd Week | |
| W | Final Average of T1 + T2 | | | 100 | | |



SCHOOL RECOMMENDED TEXTBOOKS CLASS- VI

| Sr. No. | SUBJECT | BOOKS |
|------------|----------------------|---|
| 1 | ENCI ISH | ENHANCED ENGLISH ALIVE COURSE BOOK |
| 2 | ENGLISH | THE GRAMMAR CONNECT |
| 3 | HINDI | LEARNWELL HINDI SURBHI |
| 4 | | VYAKARAN NIDHI |
| 5 | MATHEMATICS | NUMERICS MATHEMATICS |
| 6 | SCIENCE | SCIENCE FUTURE KIDS |
| 7 | SOCIAL STUDIES | FOREVER WITH SOCIAL SCIENCE |
| 8 | GENERAL KNOWLEDGE | SCHOLAR BOOK OF G.K |
| 9 | REASONING | REASONING WORKBOOK |
| 10 | Art & Craft | CANVAS |
| 11 | ICT | BRAINY CODE |
| 12 | FRENCH | ENCHANTÉ ENCHANTÉ(CAHIER D' EXERCICES) |



| MONTH/ SUBJECT | ENGLISH GRAMMAR & WRITING SKILL |
|-------------------|---|
| APRIL | Grammar- Ch – 1 The Sentence, Ch – 2 Subject and Predicate, Ch – 3 Kinds of Nouns, Ch -26 Words Simply Confused(1-10) Writing Skill - Ch: 40 Notice ,Formal Letter and Informal Letter, Paragraph Writing Reading Skill – Arunima Sinha |
| MAY | Grammar :Ch - 4 Nouns: Number, Ch - 5 Nouns: Gender, Ch- 6 Adjectives, Ch - 26 Words Simply Confused(11-20) Writing Skill – Essay, Emails Listening Skill – 1.Eucalyptus Trees, 8. Rann of Kutch |
| JULY | Grammar :Ch-7 Adjectives: Degrees of Comparison, Ch-8 Articles, Ch-9 Pronouns Ch -27 Synonyms (1-17) Writing Skill – Story Writing , Paragraph Writing Reading Skill-Numismatics |
| AUGUST | Grammar :Ch -10 Verbs Ch - 16 Modals, Ch-17 Active and Passive Voice, Ch -27 Antonyms (1-17) Writing Skill- Diary Entry, Message writing, Dialogue Writing Listening Skill – Frogs, Goa |
| SEPTEMBER | REVISION FOR FIRST TERMINAL EXAMS |
| महीना / विषय | हिंदी |
| अप्रैल | पाठ -2, सवा सेर गेहूँ, पाठ -1, हम भारत के रखवाले हैं (कविता) बीरबल की चित्रकारी (अतिरिक्त पठन) व्याकरण- पाठ -1, भाषा, लिपि और व्याकरण, पाठ -2, वर्ण विचार, पर्यायवाची शब्द। रचनात्मक लेखन औपचारिक व अनौपचारिक पत्र अनुच्छेद लेखन:- मेरा भारत महान, व्यायाम के लाभ। मौखिक अभिव्यक्ति-कहानी वाचन। परियोजना कार्य- गुरु गोबिंद सिंह व उनके पुत्रों के बलिदान के बारे में जानकारी जुटाकर परियोजना तैयार करो। |
| मई | पाठ -3, उमा की डायरी, पाठ - 4, साइकिल की सवारी। व्याकरण- पाठ -3, शब्द विचार, पाठ -4, शब्द निर्माण: उपसर्ग, प्रत्यय,अपठित गद्यांश, डायरी लेखन। रचनात्मक लेखन औपचारिक व अनौपचारिक पत्र। अनुच्छेद लेखन: यदि मैं लड़का/लड़की होती अनुशासन का महत्व। मौखिक अभिव्यक्ति- हास्य कथा वाचन। परियोजना कार्य- साइकिल का आकर्षक, रंगीन और सुंदर विज्ञापन बनाओ। |

| महीना / विषय | हिंदी व्याकरण |
|-----------------|---|
| जुलाई | पाठ -5, हारो न हिम्मत (कविता) पाठ -6, हँसी जीवन की औषधि, गोनू झा की चतुराई (अतिरिक्त पठन)। व्याकरण- पाठ -5 वर्तनी की अशुद्धियां, पाठ -6 संधि, मुहावरे, विलोम शब्द। रचनात्मक लेखन औपचारिक व अनौपचारिक पत्र। अनुच्छेद लेखन :- जीवन में हास्य व विनोद का महत्व। कहानी लेखन : परिश्रम ही सफलता की कुंजी है। परियोजना कार्य- (लाफ्टर योग) हास्यासन के लाभ बताते हुए चित्र चिपकाकर परियोजना कार्य तैयार करो। |
| अगस्त | पाठ -7, शेर शिवाजी पाठ -8, महर्षि चरक, कर्मन्येवाधिकारस्ते मा फलेषु कदाचन (अतिरिक्त पठन)। व्याकरण- पाठ- 7 समास, पाठ - 8 संज्ञा, संवाद लेखन, अभ्यास पत्र - 1। रचनात्मक लेखन औपचारिक व अनौपचारिक पत्र। अनुच्छेद लेखन :- मेरा प्रिय खेल व कहानी लेखन। मौखिकअभिव्यक्ति-नाट्य मंचन। परियोजना कार्य- कला-कलाप (माखन मटकी, मोर पंख व बांसुरी का मॉडल)। |
| सितंबर | अर्धवार्षिक परीक्षा के लिए दोहराई |



| MONTH/ SUBJECT | MATHEMATICS |
|-------------------|---|
| APRIL | Ch-1 Knowing Our Numbers, Ch-9 Basic Geometrical Ideas |
| MAY | Ch-2 Whole Numbers, Ch-3 Playing with Numbers |
| JULY | Ch-4 Integers, Ch-10 Understanding Elementary Shapes |
| AUGUST | Ch-5 Fractions, Ch-12 Understanding 3D Shapes |
| SEPTEMBER | REVISION FOR FIRST TERMINAL EXAMS |
| MONTH/ SUBJECT | ACTIVITIES TO BE CONDUCTED IN MATHS LAB |
| APRIL | (1) To verify that multiplication is commutative for whole numbers by paper cutting and pasting. |
| MAY | (1) To find the HCF and LCM of two given numbers by paper cutting and pasting. |
| JULY | (1) To perform subtraction of integers using different coloured squares.(2) To determine a proper and equivalent fraction by paper cutting and folding. |
| AUGUST | (1) To represent decimal numbers 0.25,0.5, 0.75, 0.68 etc. using a 10x10 grid. (2) To represent perpendicular bisector of a line segment by paper cutting and folding. |
| SEPTEMBER | REVISION FOR FIRST TERMINAL EXAMS |

| MONTH/ SUBJECT | SCIENCE |
|-------------------|--|
| APRIL | Ch- 1 Food:Where Does it Come From?, Ch – 2 Components of Food. CREATIVE ACTIVITY- Make a balanced diet chart on a A4 size sheet. |
| MAY | Ch-9 The Living Organism- Characteristics and Habitat Ch – 15 Air : Around Us CREATIVE ACTIVITY-Presentation on the topic" Why plastic should be banned?" |
| JULY | Ch-5 Separation of Substances, Ch-8 Body Movements Ch – 13 Fun with Magnets CREATIVE ACTIVITY-Presentation on a detailed account of bones. |
| AUGUST | Ch-3 Fibre to Fabric, Ch-4 Sorting Materials into Groups CREATIVE ACTIVITY- Collect samples of objects which are made using different materials and stick it in your science notebook. |
| SEPTEMBER | REVISION FOR FIRST TERMINAL EXAM |

| MONTH/ SUBJECT | EXPERIMENTS TO BE CONDUCTED IN SCIENCE LAB |
|-------------------|---|
| APRIL | 1.To test the presence of Starch (a carbohydrate in the given food stuff)2. To test the presence of protein in the food sample(milk). |
| MAY | To show that air contains nitrogen and oxygen in the ratio 4:1 by volume. |
| JULY | 1.To separate a mixture of sand and salt 2. To obtain pure water out of muddy water using alum 3, To study human skeleton with the help of a model 4. To show that the opposite poles of two magnets attract each other. |
| AUGUST | To Know about the structure of various clothing materials. |
| SEPTEMBER | REVISION FOR FIRST TERMINAL EXAM |

| MONTH/ | SOCIAL STUDIES |
|-------------------|--|
| SUBJECT | SOCIAL STODIES |
| APRIL | Geography- Ch-1 Wonders in the Sky Civics- Ch-1 Variety and the Depth of Diversity History- Ch-1 When, Where and How Ch-2 The Earliest Societies Map Work – On an outline map of India mark important aechaeological sites. |
| MAY | Geography- Ch-2 Globe- Latitudes and Longitudes Ch-3 Motions of the Earth Civics- Ch-3 The Government History- Ch-3 The First Farmers and Herders Ch - 4 The First Cities Map Work - On an outline map of India mark the extent of Indus Valley Civilization. Name and locate five of its major sites. |
| JULY | Geography- Ch-4 Maps Civics- Ch-2 Striving for Equality. History- Ch-5 The Vedic Age Map Work – On a political map of India mark 28 states and 8 union territories. |
| AUGUST | Geography- Ch-5 Major Domains of the Earth Civics- Ch- 4 Key Features of a Democratic Government History- Ch-6 The First Kingdoms of India ,Ch-7 New Ideas Map Work- (1) On an outline map of India mark mahajanapadas. (2) On an outline map of the world mark all the oceans and continents |
| SEPTEMBER | REVISION FOR FIRST TERMINAL EXAM |
| MONTH/ SUBJECT | SOCIAL STUDIES ACTIVITIES |
| APRIL | (1) Discussion on 'Prehistoric man led a tension free and joyful life. (2) Discussion on how religious interference can harm our country. |
| MAY | Make a colourful chart showing India's 7 neighbouring countries. Write the type of government prevailing in these countries. |

| MONTH/ SUBJECT | SOCIAL STUDIES ACTIVITIES |
|-------------------|--|
| JULY | Debate on role of women in the society of past and present. (2) Prepare a colourful chart displaying the Preamble of Indian Constitution. |
| AUGUST | Debate on equality and justice are interrelated concepts. |
| MONTHS | FRENCH |
| APRIL | Leçon 0: Découvrons la France ! Grammaire- le cahier des exercises- Leçon 0: Découvrons la France ! Leçon 1: Belles images Grammaire- le cahier des exercises- Leçon 1: Belles images |
| MAY | Leçon 2: Voici Paul ! Grammaire- le cahier des exercises- Leçon 2: Voici Paul Activité – : Décrivez quelqu'un |
| JULY | Leçon 3: Les habits Grammaire- le cahier des exercises- Leçon 3: Les habits |
| AUGUST | Leçon 4: Les animaux du zoo Grammaire- le cahier des exercises- Leçon 4: Les animaux du zoo Leçon 5: Quel temps fait -il ? Grammaire- le cahier des exercises- Leçon 5: Quel temps fait -il ? Examen blanc -1 Leçon(0-5) |
| SEPTEMBER | REVISION FOR FIRST TERMINAL EXAMS |

| MONTH/ SUBJECT | GENERAL KNOWLEDGE & REASONING |
|-------------------|--|
| APRIL | G.K- Ch:1 Laughter, Ch:2 Friendship, Ch:3 Watch your Diet, Ch:4 Delicious National Fruits of the World, Ch:5 Striking Similarities, Ch:6 Yummy Chocolate, Ch:7 Yoga, Ch:8 How to be fit and healthy REASONING- Ch:1 Series completion and Inserting, Ch:2 Analogy and Classification. Activity- 1. Diet plays an important role in life:Explain with the help of Balanced Diet on A-4 sheet., 2. Yoga is beneficial for us.Draw/paste some yoga postures on A-4 sheet with their advantages. |
| MAY | G.K- Ch:9 Is there a Doctor in the house?, Ch:10 Speed Specialities, Ch:11Amazing Insects, Ch:12 Critters Across, Ch:13 Vanishing Act, Ch:14 Self Ability, Ch:15 Colours <u>REASONING</u> - Ch: 4 Blood Relation, Ch:10 Mirror and Water Images <u>Activity</u> - 1. There are many types of insects than any other animal on Earth. Find out some amazing facts about different insects with their images. |
| JULY | G.K- Ch:16 Weather, Ch:17 Bottle Tornedo, Ch:18 Pollution, Ch:19 Say 'No' to plastic bags, Ch:20 Individuals, Ch:21 Who does What?, Ch:22 Scholar Test REASONING- Ch:5 Direction Sense Test, Ch-8 Mathematical Operations <u>Activity</u>- As we know , human himself is responsible for pollution. Make a chart on A-3 sheet with the description and types of pollution. |
| AUGUST | G.K- Ch:30 Sur aur Tal, Ch:31 Monumental Heritage, Ch:32 Cherished Personalitys, Ch:33 Epics, Ch:34 Entertainment, Ch:35 Scholar Test, Ch:36Buildings. <u>REASONING</u>- Ch: 6 Logical Venn Diagrams, Ch:12 Figure Matrix. |
| SEPTEMBER | REVISION FOR FIRST TERMINAL EXAM |

| MONTH/ SUBJECT | ІСТ |
|-------------------|--|
| APRIL | Ch1: Computers are everywhere Lab Activity: Prepare a Presentation on "How to use computer without addicted to it" Programming: Creating variables: Local and Global variables Activity: Add any number of hearts and make it move every time from right to left until Its touching edge and change the colour , when its moving from right to left. Check the condition that if its touching cat, then add score , sound and make it hide. |
| MAY | Ch2: Understanding Computational Thinking Lab Activity: Prepare a Presentation on "How puzzles boost our logical thinking" Programming: Touching color() command Activity: Add different conditions when ball touches different colours. |
| JULY | Ch3: understanding Coding Lab Activity: Prepare a presentation on" Importance of moral values such as honesty, kindness, Respect, hard-work etc. " Programming: Sensing Colours and anti-aliasing Activity: Add Beetle sprite and add different conditional statements |
| AUGUST | Ch4: Algorithms and Flowcharts Lab Activity: Write an algorithm and draw a flowchart for the addition of 3 numbers. Programming: Ask and answer command Activity: Planting tree: In this ask the user for the number of trees & make a clone of that tree. |
| SEPTEMBER | REVISION FOR FIRST TERMINAL EXAM |



| MONTH/ SUBJECT | ENGLISH | | |
|-------------------|--|--|--|
| OCTOBER | Unit - 4 Toys and Games: L - 10 Powerful Moves, Poem: The Tree House ASL- Debate- Games should be played on the basis of Gender Activity Design a new toy for Santa's toy factory. | | |
| NOVEMBER | Unit 5 Health and Sanitation, L:12 Children at Work , Poem 6: Upon the songs of Whales ASL-Enact a Role Play: Imagine one of you is a Government health official and the other partner is a villager. Highlight the importance of sanitation in your village. Activity - Write short auto biography of Jaya | | |
| DECEMBER | Unit 5: Health and sanitation L:13 What can you do? Unit 6: Ancient Wisdom L:14 The story of the Anklet ASL- Role play: Imagine you are the king of Madurai and the other is the goldsmith enact how would you handle the case of the anklet theft. Activity - Conduct a survey on the health and sanitation problems in your city. | | |
| JANUARY | Unit 6 Ancient Wisdom, L:15 Eat from the Edges. ASL-Role play: Enact a conversation between the old woman and a villager about her experience of meeting Chandra Gupta and Chanakya Activity - Interview 5 people and on the basis of their response work towards cleanliness in your locality. | | |
| FEBRUARY | REVISION FOR FINAL TERMINAL EXAMS | | |

| MONTH/ | ENGLISH GRAMMAR & WRITING SKILL | | | |
|--------------|---|--|--|--|
| SUBJECT | | | | |
| OCTOBER | Ch:11Simple Present Tense, Ch:12 Simple Past Tense, Ch:13 Simple Future Tense, Ch:27 Synonyms(18-34) Writing Skill – Ch:39 Letters and Emails | | | |
| | | | | |
| | Reading Skill- Global Warming | | | |
| | Ch -18 Subject-Verb Agreement Ch -14 Continuous Tense, Ch 15 Derfect Tense, Antonyma (18, 34) | | | |
| NOVEMBER | – 15 Perfect Tense, Antonyms (18- 34) Ch -Non-Finite Verbs | | | |
| | Writing Skill – Autobiography, Formal letter | | | |
| | Reading Skill- Humming Bird, Jane Austin | | | |
| | Ch-23 Interjections, Ch – 24 Punctuations Ch -25 Direct and | | | |
| DECEMBER | Indirect Speech, Ch -27 Synonyms(35- 51) | | | |
| DECEMIDER | Writing Skill -Short Story(page no :138), Essay | | | |
| | Reading Skill- Koalas, Friends | | | |
| | Ch -19 Adverbs , Ch – 22 Conjuctions Ch- 27 Antonyms (35- | | | |
| JANUARY | 51) | | | |
| JAIUANI | Writing Skill – Letter Writing, Paragraph writing | | | |
| | Reading Skill - Rabindra Sangeet, Raja Ravi Verma | | | |
| FEBRUARY | REVISION FOR FINAL TERMINAL EXAMS | | | |
| महीना / विषय | हिंदी पाठय पुस्तक | | | |
| अक्टूबर | पाठ -10, फेर बदल , पाठ -11, हमारी वन संस्कृति, हमें पहचानिए (अतिरिक्त पठन)। | | | |
| | | | | |
| नवम्बर | पाठ -12 खेल,खाना और खुशी। पाठ - 9, कृष्ण लीला (कविता), नदिया तेरा पानी अमृत (अतिरिक्त पठन)। | | | |
| | | | | |
| दिसम्बर | पाठ -14 मित्र का चुनाव, पाठ -16 तीन प्रश्न | | | |
| | | | | |
| | | | | |
| जनवरी | पाठू -13, नदी (कविता), पाठ -15 मेरी रूस यात्रा, दो रूसी लोक कथाएँ | | | |
| जनपरा | (अतिरिक्त पठन)। | | | |
| | वार्षिक परीक्षा के लिए दोहराई | | | |
| फरवरी | वाषिक प्राक्षा कालए टाइराट | | | |

| महीना / विषय | हिंदी व्याकरण | | |
|-----------------|---|--|--|
| अक्टूबर | पाठ- 10 लिंग, पाठ -11 वचन, पाठ - 12 कारक, पाठ -13 सर्वनाम, हिंदी शब्दकोश। रचनात्मक लेखन- औपचारिक व अनौपचारिक पत्र। अनुच्छेद लेखन :- परोपकार व समाचार पत्र के लाभ। मौखिक अभिव्यक्ति-चर्चा परिचर्चा (महात्मा गांधी व उनके सिद्धांत और प्रेरक प्रसंग)। परियोजना कार्य चरखे का मॉडल। | | |
| नवम्बर | पाठ -14 विशेषण, पाठ - 15 क्रिया पाठ - 16 काल अनेकार्थक शब्द।रचनात्मक लेखन- औपचारिक व अनौपचारिक पत्र। खेलों का महत्व व पर्यावरण प्रदूषण। मौखिक अभिव्यक्ति-खेल-खेल में (समूह में खेले जाने वाले खेलों की जानकारी) परियोजना कार्य वीर शिवाजी के जन्म ,माता- पिता,बचपन, शिक्षा-दीक्षा,उनके युद्ध व मराठा साम्राज्य की स्थापना आदि की जानकारी प्राप्त कर परियोजना तैयार करो। | | |
| दिसम्बर | पाठ - 17 वाच्य, पाठ - 18 अव्यय पाठ - 22 लोकोक्तियां ,सूचना लेखन, समश्रुति भिन्नार्थक शब्द रचनात्मक लेखन-औपचारिक व अनौपचारिक पत्र। अनुच्छेद लेखन:- समय का महत्व व पुस्तकालय। मौखिक अभिव्यक्ति-दोहे, सूक्ति व चौपाई वाचन। परियोजना कार्य- दोहे, सूक्ति व चौपाई लेखन । | | |
| जनवरी | पाठ-19 वाक्य, पाठ -20 सामान्य अशुद्धियां, पाठ -21 विराम चिह्न अनेक शब्दों के लिए एक शब्द, चित्र वर्णन, भित्तिचित्र (पोस्टर),अभ्यास पत्र -21 रचनात्मक लेखन-औपचारिक व अनौपचारिक पत्र। अनुच्छेद लेखन :- आत्मकथा (नदी, किसान, सैनिक)। मोखिक अभिव्यक्ति- कहानी वाचन परियोजना कार्य-) 'जल संरक्षण' विषय पर भित्तिचित (पोस्टर) बनाओ व नारा लिखो। | | |
| फरवरी | वार्षिक परीक्षा के लिए दोहराई | | |
| | | | |

| MONTH/ SUBJECT | MATHEMATICS | | |
|--|--|--|--|
| OCTOBER | Ch:7 Algebra, Ch:12 Understanding Three-D Shapes | | |
| NOVEMBER | Ch:8 Ratio, Proportion and Unitary Method, Ch:13 Symmetry | | |
| DECEMBER | Ch:11 Practical Geometry, Ch:14 Perimeter and Area | | |
| JANUARY | Ch:15 Data Handling | | |
| FEBRUARY | REVISION FOR FINAL TERMINAL EXAMS | | |
| MONTH/ SUBJECT | ACTIVITIES TO BE CONDUCTED IN MATHS LAB | | |
| OCTOBER | (1) To determine the Euler's relation for 3-D figures by cutting and folding. (2)To make a prism and a pyramid using their nets and to find their number of vertices, edges and faces. | | |
| NOVEMBER | (1) To determine the number of lines of Symmetry of following shapes by paper folding (a) Equilateral triangle, (b) Isosceles triangle, (c) Square, (d) Rectangle, (e) Rhombus. | | |
| DECEMBER (1) To find the area and perimeter of plane figures by paper cutting and folding. (2) To represent perpendicula bisector of a line segment by paper cutting and folding. | | | |
| JANUARY | To collect data from the students regarding time spent (more than 2 hours) in watching T.V. and to present the data in the form of a bar graph by paper cutting and folding. | | |
| FEBRUARY | REVISION FOR FINAL TERMINAL EXAMS | | |

| MONTH/ SUBJECT | SCIENCE | |
|--|---|----------|
| OCTOBERCh-6 Changes Around Us, Ch-12 Electricity and C CREATIVE ACTIVITY-Design a handout on Why is the Earth losing its greenery?"NOVEMBERCh-7 Getting to Know Plants Ch-11 Light, Shadows and Reflections | | |
| | | DECEMBER |
| JANUARY Ch-16 Garbage in, Garbage out CREATIVE ACTIVITY- Design a handout on the Procedure of Vermicomposting." | | |
| FEBRUARY | REVISION FOR FINAL TERMINAL EXAM | |
| MONTH/ | EXPERIMENTS TO BE CONDUCTED IN SCIENCE | |

| MONTH/ SUBJECT | EXPERIMENTS TO BE CONDUCTED IN SCIENCE LAB | |
|--|---|--|
| OCTOBER To find out whether the given material is a conductor or a insulator. | | |
| NOVEMBER | To study the different parts of a typical flower. | |
| DECEMBER To measure the length of a curved line. | | |
| JANUARY To collect, categorize and analyze classroom solid waste. | | |
| FEBRUARY REVISION FOR FINAL TERMINAL EXAM | | |

| MONTH/ SUBJECT | SOCIAL STUDIES | | | |
|-------------------|---|--|--|--|
| OCTOBER | Geography- Ch-6 Major landforms of the Earth Civics- Ch-5 Panchayati Raj System. History- Ch-8 The Mauryan Empire Map Work- On an outline map of India mark Ashoka's empire. | | | |
| NOVEMBER | Geography- Ch-7 India- Locations, Size, Political, Relief Civics- Ch-6 Rural Administration History- Ch-9 Life in Towns and Villages Map Work- Map work given on page :184 | | | |
| DECEMBER | Geography- Ch-8 Indian – Climate, Vegetation and Wildlife Civics- Ch-7 Local Self Government in Urban Areas History- Ch-10 Contact with Distant Lands, Ch-11 The Gupta Empire Map Work- Map work given on page :194 | | | |
| JANUARY | Civics- Ch-9 Urban Livelihood – Occupations and Professions in Urban Areas. History- Ch-12 Period After the Guptas ,Ch- Ancient India: Contribution of Culture and Science Map Work-Map work given on page :119 | | | |
| FEBRUARY | REVISION FOR FINAL TERMINAL EXAM | | | |
| MONTH/ SUBJECT | SOCIAL STUDIES ACTIVITIES | | | |
| OCTOBER | Make a colourful chart on major landforms of the Earth. | | | |
| NOVEMBER | (1)Debate on computerization of land records will help the farmers. (2) Discussion on India is a country of great physical and cultural diversity. | | | |

| MONTH/ SUBJECT | SOCIAL STUDIES ACTIVITIES Debate on whether government of India is doing enough to conserve forests and wildlife in our country. | |
|---|--|--|
| DECEMBER | | |
| JANUARY | Debate on working in cities is better than working in villages | |
| FEBRUARY REVISION FOR FINAL TERMINAL EXA | | |

| MONTH/ SUBJECT | FRENCH | | | |
|-------------------|--|--|--|--|
| OCTOBER | Leçon 6 : Au travail! Grammaire - le cahier des exercises- Leçon 6 : Au travail | | | |
| NOVEMBER | Leçon 7: Chez Clara Grammaire- le cahier des exercises- Leçon 7: Chez Clara Leçon 8: La maison de Marie Grammaire- le cahier des exercises- Leçon 8: La maison de Marie Activé-Décrivez votre maison dans la classe | | | |
| DECEMBER | Leçon 9: Bon appétit Grammaire- le cahier des e xercises - Leçon 9: Bon appétit | | | |
| JANUARY | Leçon 10: Ma ville, mon quartier Grammaire- le cahier des exercises- Leçon 1 0: Ma ville, mon quartier Revision for final exams | | | |
| FEBRUARY | REVISION FOR FINAL TERMINAL EXAM | | | |

| MONTH/ SUBJECT | GENERAL KNOWLEDGE & REASONING | | |
|-------------------|--|--|--|
| OCTOBER | <u>GK-</u> Ch:23 Swachh Bharat Abhiyan, Ch:24 From Zero to Parachutes, Ch:25 Lure of the Jungle, Ch:26 Test Your Knowledge, Ch:27 Defences, Ch:28 Indian Industry, Ch:29 Dazzling Fabrics. <u>REASONING-</u> Ch:3 Coding- Decoding, Ch:11 Embeded Figures and Figure Formation <u>Activity-</u> 1. Make a poster on 'Swachh Bharat Abhiyan', 2. There are many interesting facts about Indian wildlife on behalf of them make a list of Different National Parks and Sanctuaries. | | |
| NOVEMBER | <u>GK-</u> Ch:37 Transportation, Ch:38 Jumbled Geography, Ch:39 Spotlight on North America, Ch-40 Find the Constellation, Ch:41 Where in the World? Ch:42 Games and sports, Ch:43 Lost Game, Ch-44 Captivating Personalities. <u>REASONING-</u> Ch:7 Alpha-Numeric Sequence, Ch:9 Analytical Reasoning <u>Activity-</u> 1. There are recognised constellations. Make a list of any 10 with their suitable image,2. In a time of Video games and gadgets, we have almost forgotten some great traditional games. Picturize some of these games on papers. | | |
| DECEMBER | <u>GK-</u> Ch:45 Computer Legends, Ch:46 Children Books, Ch:47 Little Known Facts about Sir Issac Newton, Ch:48 Evolution Bicycle, Ch:49 Password, Ch:50 Banking, Ch:51 Currency. <u>REASONING-</u> Ch:13 Paper Folding and Paper Cutting, Ch: 15 Dot Situation <u>Activity-</u> 1. Make a list of computer Legends, who have revolutionised the internet and the way we live and interact in the modern world, 2. Write a note on Sir Issac Newton on A4 size sheet. | | |
| JANUARY | GK- Ch:52 Test Your Knowledge, Ch:53 Opposite Distraction, Ch:55 Scholar Test 3, Ch:56 Just for Laugh, Ch:57 Fun Learning ,Ch:58 Brain Teasers <u>REASONING- Ch:17 Cubes and Dice</u> <u>Activity- 1. Make a list of different Scientists with their</u> images and inventions. | | |
| FEBRUARY | REVISION FOR FINAL TERMINAL EXAM | | |

| MONTH/ SUBJECT | ICT | | | |
|---|--|--|--|--|
| OCTOBER | Ch5: Getting started with block coding Lab Activity: Display a message 'Hello World!' Programming: Mouse down command Activity: (1) Create a virtual Sliders (2) When a seed bag is clicked then tree starts growing. | | | |
| NOVEMBER | Ch6: Variables using Block coding Lab Activity: (1) Code to enter your age in years and convit into seconds. (2) Enter the temperature in Celsius and convert it into Fahrenheit. Programming: Set drag mode draggable command Activity: Create a quiz project in which add a sprite and laits body part, give the answers as separate sprites and add score variable for this project. Also add the answer Boxes a different sprites, by using the sensing commands, check the correct answer and add score by 1. | | | |
| DECEMBER | Ch7: Control with conditions Ch8: loops Using block coding Lab Activity: (1) Checking whether number is odd or even (2) Find the largest among three numbers. (3) Find the sum of first twenty (20) natural numbers (4) Multiplication tables of any number of your choice. Programming: Distance to mouse pointer command Activity: When the mouse pointer approaches the sprite it decrease the size and increase when mouse pointer goes farer. | | | |
| JANUARY Ch9: Knowing Artificial Intelligence Ch10: AI Domains Lab Activity: Search and collect information on Chatb Programming: Game using multiple variables Activity: Pac man game | | | | |
| FEBRUARY | REVISION FOR FINAL TERMINAL EXAM | | | |

| | ACADEMIC CALENDAR OF THE SCHOOL | | | |
|-----------------|---|---|--|--|
| | CO-SCHOLASTIC ACTIVITIES (Classes : VI - VIII) | | | |
| Month/ Class | VI | VII | VIII | |
| April | Be Artistic-Poster Making | International Dance Day | International Dance Day | |
| May | World Athletic Day | Environment Drive- My Earth, My Duty | Environment Drive- My Earth, My Duty | |
| July | Green Earth- Van Mahotsav | Kargil Vijay Diwas | Display Board Contest | |
| August | Role Play- A Friend in Need is a Friend Indeed. | Suno Kahani | Independence Day. | |
| September | Rashtrabhasha ka Sammaan | Read for Nation- Literacy Day | Read for Nation- Literacy Day | |
| October | Tableau of Festivals- Soul of India | Festival of Lights | Music- The Essence of Life | |
| November | Let's Rock | National Integration Day | Best Out of Waste | |
| December | DIY-With Recycle Paper | Wind Chime – With Recycle Paper | World Energy Conservation Day. | |
| January | Indian Army Day | Dance Competition | Dance Competition | |

| LIST OF HOLIDAYS (2023-24) | | | |
|----------------------------|------------|-----------|---------------------------|
| S. NO. | DATE | DAY | HOLIDAY |
| 1 | 30.03.2023 | Thursday | Ram Navami |
| 2 | 04.04.2023 | Tuesday | Mahavir Jayanti |
| 3 | 14.04.2023 | Friday | Vaisakhi/Ambedkar Jayanti |
| 4 | 22.04.2023 | Saturday | Eid-ul-Fitr |
| 5 | 29.06.2023 | Thursday | ID-UL-Zuha(Bakrid) |
| 6 | 15.08.2023 | Wednesday | Independence Day |
| 7 | 30.08.2023 | Tuesday | Raksha Bandhan (Rakhi) |
| 8 | 07.09.2023 | Thursday | Janmashtami |
| 9 | 02.10.2023 | Monday | Mahatma Gandhi Jayanti |
| 10 | 01.11.2023 | Wednesday | Karwa Chauth/Haryana Day |
| 11 | 27.11.2023 | Monday | Guru Nanak Jayanti |
| 12 | 25.12.2023 | Monday | Christmas |
| 13 | 14.01.2024 | Sunday | Makar Sankranti |
| 14 | 26.01.2024 | Friday | Republic Day |
| 15 | 08.03.2024 | Friday | MahaShivratri |
| 16 | 25.03.2024 | Monday | Holi |
| | | | |
| SUMMER VACATION | | | DEEPAWALI BREAK |
| 27 May'23 to 2 July'23 | | | 12 Nov'23 to 15 Nov'23 |
| DUSSEHRA BREAK | | | WINTER BREAK |
| 23 & 24 October'23 | | | 31 Dec'23 to 9 Jan'24 |

"The whole purpose of education is to turn mirrors into windows"



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