

# **THE HERITAGE PRIDE MODERN SCHOOL, GURUGRAM**

## **ACADEMIC PLANNER SESSION - 2023-24 CLASS VII**



**“THE FUNCTION OF EDUCATION IS TO  
TEACH ONE TO THINK INTENSIVELY  
AND CRITICALLY. INTELLIGENCE  
PLUS CHARACTER - THAT IS THE  
GOAL OF TRUE EDUCATION”**

# ACADEMIC ITINERARY (ai-ti-nuh-ree)

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# OBJECTIVE & ENRICHMENTS

The given academic planner is a school docket designed to help students stay organized, track projects, and exams, follow class schedules, meet deadlines, take notes & more. It increases the students' accountability to the commitment planned as well as provides them with a structure that contributes to their success.

**Notebooks Assessment:** Handwriting and Notebooks maintenance reflects one's working habits and personality. Therefore, Subject wise notebooks assessment is carried out by subject teachers in each term and weightage is added to the terminal result. The various parameters for the evaluation include handwriting, index, work completion, work submission, follow up of remarks given and maintenance of notebooks.

**Inspections:** In order to inculcate good working habits among the students regular inspections are carried out by the school which include uniforms, bags, notebooks.

**Personality Development:** To enhance Linguistic skills among the students, assessment of speaking and listening skills is carried out by the subject teachers in each term in the form of quiz, extempore, debates, discussions, storytelling and presentation.

**Scholarship Test:** The school conducts scholarship test in the month of January in order to develop competitive spirit among the students. Scholarship is given to the selected students month wise.

**NTSE, Olympiads:** For Better academic exposure, students are given the opportunity to showcase their talent through various competitive exams like STSE, NTSE and Olympiads.

**Student Council & Investiture Ceremony:** The Student Council helps share ideas, interests & concern with teachers & school principal. Realizing better sense of duty and honour and to develop leadership qualities. Students are encouraged to be the part of it and allocated with the duties in investiture ceremony. Students are selected for junior and senior cabinet depending upon their calibre and other qualities to take care of the discipline and other academic possibilities.

**Rank and Honour:** Academic ability is recognized in the form of a 'Scholar Badge' which is given to top 10 academic performers of every class. Students who come under top 10 positions for 3 consecutive years receive a '**Blue Blazer**' and those who hold the same position (within top 10) for 6 consecutive years receive a '**Blue Tie**'. If they graduate within 10 positions overall, they are awarded a '**Gold Medal**' by the School

#### **Activity Oriented Curriculum:**

- 1. Scholastic and Co- Scholastic Activities:** To supplement the academic curriculum and help in learning by doing school conducts co-curricular activities along with scholastic on regular basis in order to develop problem solving , reasoning and other collaborative abilities.
- 2. Inter-School Activities:** To teach team work and to enhance social and emotional learning, THPMS gives opportunity to the students to participate in various inter-school activities. Through these activities students get a platform to showcase their hidden strength and skills.
- 3. Spatial Perception Skills (SPS):** Spatial Skills are high order skills such as problem solving, creative thinking & reasoning which support the students to perform well academically and in day-to-day life as well.
- 4. English Language Acquisition (ELA):** In order to improve the communication skills of the students the language teachers plan and execute variety of reading , listening and speaking activities.

# EVALUATION CRITERIA



Evaluation System is devised to develop the habit of regular and systematic working amongst the students. Objective Type / Applications based / short answer questions get due weightage in the question papers to make the test more reliable and comprehensive. In this regard besides various modes of continuous evaluation, unit tests and terminal exams are conducted as per the given probable schedule for students.

<b>T E R M I - 1</b>		<b>Unit Test-1</b>	<b>Unit Test-2</b>	<b>Notebook Assessment</b>	<b>Terminal Exam</b>	<b>Total</b>
	<b>Maximum Marks</b>	20	20	10	70	100
	<b>Weightage</b>	50%=10	50%=10	10	70	
	<b>Tentative Dates</b>	May 2 <sup>nd</sup> Week	August 3 <sup>rd</sup> Week	September 1 <sup>st</sup> Week	September 3 <sup>rd</sup> Week	
<b>T E R M I - 2</b>		<b>Unit Test-3</b>	<b>Unit Test-4</b>	<b>Notebook Assessment</b>	<b>Terminal Exam</b>	
<b>Maximum Marks</b>	20	20	10	70	100	
<b>Weightage</b>	50%=10	50%=10	10	70		
<b>Tentative Dates</b>	November 3 <sup>rd</sup> Week	January 3 <sup>rd</sup> Week	February 1 <sup>st</sup> Week	February 3 <sup>rd</sup> Week		
<b>Final Weightage</b>	Average of T1 + T2					100

# INQUISITES

STUDENTS SHOULD BE PREPARED FOR  
THE MENTIONED INSPECTIONS ALL  
THE DAYS



● 1 REGULARITY



● 2 PUNCTUALITY



● 3 SCHOOL BAG



● 4 HOMEWORK



● 5 BEHAVIOUR



● 6 PERSONALITY



● 7 SPEAKING SKILLS



● 8 PERSONAL HYGIENE



● 9 FEEDBACK



● 10 CONCEPTS



**SCHOOL RECOMMENDED  
TEXTBOOKS  
CLASS- VII**

<b>Sr. No.</b>	<b>SUBJECT</b>	<b>BOOKS</b>
1	<b>ENGLISH</b>	<b>ENHANCED ENGLISH ALIVE COURSE BOOK</b>
2		<b>THE GRAMMAR CONNECT</b>
3	<b>HINDI</b>	<b>LEARNWELL HINDI SURBHI</b>
4		<b>VYAKARAN NIDHI</b>
5	<b>MATHEMATICS</b>	<b>NUMERICS MATHEMATICS</b>
6	<b>SCIENCE</b>	<b>SCIENCE FUTURE KIDS</b>
7	<b>SOCIAL STUDIES</b>	<b>FOREVER WITH SOCIAL SCIENCE</b>
8	<b>GENERAL KNOWLEDGE</b>	<b>SCHOLAR BOOK OF G.K</b>
9	<b>REASONING</b>	<b>REASONING WORKBOOK</b>
10	<b>ART &amp; CRAFT</b>	<b>CANVAS</b>
11	<b>ICT</b>	<b>BRAINY CODE</b>
12	<b>FRENCH</b>	<b>ENCHANTÉ ENCHANTÉ(CAHIER D' EXERCICES)</b>

**FIRST  
TERM**

MONTH/ SUBJECT	ENGLISH LITERATURE
<b>APRIL</b>	<p><b>Unit 1 :Music: L-1</b> The Shopping List Mystery, <b>L-2</b> Bob Dylan: The Voice of a Generation, <b>Poem -</b> The Gift to Sing</p> <p><b>ASL(Assessment of Speaking and Listening)-</b> Ice Breaking Session.</p> <p><b>Activity -</b> Choose a form of Indian music, research and collect interesting information and pictures. Present it in class.</p>
<b>MAY</b>	<p><b>Unit 2 Flora and Fauna : L-4</b> Flames in the Forest, Birds of a Feather(Poem)</p> <p><b>ASL-Story Narration</b> [Any interesting event that took place in your life.</p> <p><b>Activity -</b> Design a beautiful collage on Environment and present it in the class.</p>
<b>JULY</b>	<p><b>Unit 2 Flora and Fauna, L-5</b> Back from the Brink</p> <p><b>ASL-Talk Show</b> on Importance of having Good Friend Circle in Life.</p> <p><b>Activity -</b> Design a poster on the theme ‘Flora and Fauna’</p>
<b>AUGUST</b>	<p><b>Unit 3 Wit and Humour :L-6</b> Fourteen-I <b>L-8</b> Fourteen-II, Poem : Teachers(Unit-4)</p> <p><b>ASL-Dramatic presentation</b> of Ch-8 Fourteen</p> <p><b>Activity –</b> Prepare a skit to thank you teachers.</p>
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERMINAL EXAMS</b>



MONTH/ SUBJECT	ENGLISH GRAMMAR & WRITING SKILL
APRIL	<b>Grammar</b> 1. The Sentence, 2. Nouns, 3. Adjectives, 24. Synonyms (1-9), Antonyms (1-9), 25. Idioms (1-8). <b>Writing Skill-</b> Formal and informal Letters, Paragraph Writing , Poster Making <b>Reading skill -</b> Maria Sharapova
MAY	<b>Grammar</b> L-4. Articles, L-5. Pronouns, <b>L-22.</b> Words often Confused, <b>L-24.</b> Synonyms (10-18), Antonyms (10-18), 25. Idioms (9-16). <b>Writing Skill-</b> Essay Writing , Biography Writing <b>Listening skill -</b> Batman, Harmful effects of Plastic Bags
JULY	<b>Grammar- Ch 6.</b> Verbs, <b>Ch10.</b> Verbs: Modal, <b>Ch11.</b> Verbs: Non-Finite forms, <b>Ch 24</b> Synonyms (19-27), Antonyms (19-27), 25. Idioms (17-24). <b>Writing Skill-</b> Emails, Messages <b>Reading skill -</b> In the Bazaars of Hyderabad
AUGUST	<b>Grammar- Ch-11</b> Non- Finite Forms, <b>Ch-12</b> Active & Passive Voice, <b>Ch – 13</b> Adverbs, <b>Ch – 14</b> Prepositions <b>Ch – 24</b> Synonyms Idoms( <b>25-32</b> ) <b>Writing Skill-</b> Essay Writing, Biography & Report Writing <b>Listening skill -</b> Mother Teresa
SEPTEMBER	<b>REVISION FOR FIRST TERMINAL EXAMS</b>
महीना / विषय	हिंदी पाठ्यपुस्तक
अप्रैल	<b>पाठ -2,</b> ठाकुर का कुआँ , <b>पाठ -1,</b> स्वदेश गीत (कविता) बीरबल की चित्रकारी (अतिरिक्त पठन) <b>गतिविधि –</b> किन्हीं पाँच समाज सुधारक जिन्होंने जातिप्रथा का विरोध किया उनके चित्र चिपकाकर उनके बारे में जानकारी जुटाकर परियोजना तैयार करो।
मई	<b>पाठ -3,</b> प्लास्टिक की दुनिया, <b>पाठ - 4,</b> चचा छक्कन ने केले खरीदे, प्लास्टिक के प्रकोप (अतिरिक्त पठन) <b>गतिविधि –</b> प्लास्टिक के पुराने बेकार डिब्बे अथवा बाल्टी से कोई उपयोगी और सुंदर वस्तु बनाओ।
जुलाई	<b>पाठ -5</b> कबीर-वाणी (पद) <b>पाठ -6,</b> अटार्कटिक: धरती का सातवां महाद्वीप। गतिविधि-सगुण और निर्गुण भक्ति के कवियों की सूची बनाकर उनके द्वारा रचित 5-5 दोहे लिखो।
अगस्त	<b>पाठ -7</b> सुब्रह्मण्यम चंद्रशेखर। <b>पाठ -8</b> छोटा जादूगर, ये तारा, वो तारा, हर तारा (अतिरिक्त पठन)। <b>गतिविधि-</b> अंतरिक्ष परियोजना (अंतरिक्ष से संबंधित रोचक जानकारी)
सितंबर	<b>अर्धवार्षिक परीक्षा के लिए दोहराई</b>

महीना / विषय	हिंदी व्याकरण
अप्रैल	पाठ -1, भाषा, लिपि और व्याकरण पाठ -2, वर्ण और वर्णमाला, पर्यायवाची शब्द, मुहावरे। रचनात्मक लेखन- औपचारिक पत्र , अनौपचारिक पत्र अनुच्छेद लेखन:- मेरा भारत महान, छुआछूत और जातिप्रथा। मौखिक अभिव्यक्ति- कक्षा को विभाजित कर एक वर्ग द्वारा एक वाक्य बोला जाएगा दूसरे वर्ग द्वारा रचना या अर्थ के आधार पर (अध्यापिका के निर्देशानुसार) बदला जाएगा।
मई	पाठ -3, संधि, पाठ -4, शब्द विचार, पाठ -27 अपठित गद्यांश, विलोम शब्द, संवाद लेखन। रचनात्मक लेखन- औपचारिक पत्र , अनौपचारिक पत्र अनुच्छेद लेखन:- जीवन का अभिन्न अंग: हास्य व विनोद , विद्यार्थी जीवन और अनुशासन। मौखिक अभिव्यक्ति- चचा छक्कन पाठ को संवाद रूप में कक्षा में छात्रों द्वारा प्रस्तुति।
जुलाई	पाठ -11 उपसर्ग, पाठ - 12 प्रत्यय, पाठ - 28 अपठित पद्यांश, समश्रुति भिन्नार्थक शब्द, अभ्यास पत्र -1। रचनात्मक लेखन- औपचारिक पत्र , अनौपचारिक पत्र अनुच्छेद लेखन :- विज्ञान: वरदान या अभिशाप, समय का महत्व मौखिक अभिव्यक्ति- दोहा वाचन।
अगस्त	पाठ- 13 समास, पाठ - 14 संज्ञा, सूचना लेखन, अनेक शब्दों के लिए एक शब्द। रचनात्मक लेखन- औपचारिक पत्र , अनौपचारिक पत्र अनुच्छेद लेखन : राष्ट्रीय पर्व, कहानी लेखन
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई



MONTH/ SUBJECT	MATHEMATICS
APRIL	<p><b>Ch:1</b> Integers, <b>Ch:2</b> Fractions, <b>Ch:3</b> Decimals</p> <p><b>LAB ACTIVITY:</b> 1.To represent the following product of decimal numbers on a square by drawing horizontal/vertical lines and shading.</p> <p>(i) <math>0.3 \times 0.7</math> (ii) <math>0.5 \times 0.5</math></p> <p>2. To represent the multiplication of decimal numbers by white sheet of paper.</p>
MAY	<p><b>Ch:4</b> Rational numbers, <b>Ch:10</b> Lines and Angles</p> <p><b>LAB ACTIVITY:</b> (1)To verify that when two lines intersect then vertically opposite angles are equal.</p> <p>(2)To verify pair of angles are complementary by pair of angles.</p>
JULY	<p><b>Ch:6</b> Algebraic Expressions, <b>Ch:7</b> Linear Equations in one variable, <b>Ch:11</b> Triangles and its properties.</p> <p><b>LAB ACTIVITY</b> (1) To verify using broom stick that a triangle can be drawn any if the sum of lengths of two sides is greater than the third side</p> <p>(2) (a) To verify that sum of angles of a triangle is <math>180^\circ</math>.</p> <p>(b) To verify that an exterior angle of a triangle is equal to the sum of two interior opposite angles by paper cutting and pasting.</p>
AUGUST	<p><b>Ch:8</b> Ratio, Proportion and Unitary Method, <b>Ch:14</b> Visualising Solid shapes.</p> <p><b>LAB ACTIVITY :</b> 1) To make the solid shapes using unit cube.</p> <p>2) To make the 3-D solids using their respective nets.</p>
SEPTEMBER	<b>REVISION FOR FIRST TERMINAL EXAMS</b>

MONTH/ SUBJECT	SCIENCE
APRIL	<p><b>Ch:1</b> Nutrition in plants, <b>Ch:5</b> Acids, Bases and Salts</p> <p><b>CREATIVE ACTIVITY-List</b> the various uses of acids and bases in our daily life on A4 size sheet.</p>
MAY	<p><b>Ch:2</b> Nutrition in animals, <b>Ch:8</b> Soil</p> <p><b>CREATIVE ACTIVITY-Prepare</b> the types of soil, hands on activity with actual soil and descriptions</p>

MONTH/ SUBJECT	SCIENCE
JULY	<p><b>Ch:10</b> Transportation in animals and plants, <b>Ch:13</b> Electric current and its effects, <b>Ch:17</b> Forests: Our Lifeline</p> <p><b>CREATIVE ACTIVITY</b>-Make a list of items used in your homes and schools which are made from the resources acquired from the forests.</p>
AUGUST	<p><b>Ch:4</b> Heat,<b>Ch:7</b> Weather, Climate and adaptations of animals to climate, <b>Ch:15</b> Light</p> <p><b>CREATIVE ACTIVITY</b>-To make Newton's colour disc.</p>
SEPTEMBER	<b>REVISION FOR FIRST TERMINAL EXAM</b>

MONTH/ SUBJECT	EXPERIMENTS TO BE CONDUCTED IN SCIENCE LAB
APRIL	To test the acidic or basic nature of the given solutions using litmus as indicator.
MAY	To study teeth and digestive system of human body.
JULY	To show that exhaled air contains carbon di oxide.
AUGUST	To show convection of heat.
SEPTEMBER	<b>REVISION FOR FIRST TERMINAL EXAM</b>

<b>MONTH/ SUBJECT</b>	<b>SOCIAL STUDIES</b>
<b>APRIL</b>	<b>Geography Ch:1</b> Our Environment <b>Civics - Ch:1</b> Democracy <b>History- Ch-1</b> When, Where and How <b>Ch-2</b> The Regional Kingdoms <b>Map work-</b> On the map of India show the Major Ruling Kingdoms(700-1200 AD)
<b>MAY</b>	<b>Geography Ch-2</b> Inside Our Earth <b>Civics Ch-2</b> Equality <b>History Ch-3</b> The Delhi Sultanate <b>Map work-</b> On a Map of India mark Mosques, Forts and Minar built by different rulers.
<b>JULY</b>	<b>Geography Ch-3</b> Our Changing Earth <b>Civics Ch-3</b> Institutional Representation of Democracy <b>History Ch-4</b> The Mughal Empire <b>Ch-5</b> A Journey Towards Cultural Assimilation <b>Map work-</b> 1)On an outline map of India mark extent of Mughal Empire during Akbar’s Reign. 2)On the outline map of the World mark the volcanic and Earthquake regions of the world.
<b>AUGUST</b>	<b>Geography Ch-4</b> Air <b>Ch-5</b> Water <b>Civics Ch-4</b> The State Government <b>History Ch -6</b> Emergence of Regional Cultures <b>Map work-(1)</b> On a outline map of India, mark regions of culture.
<b>SEPTEMBER</b>	<b>REVISION FOR FIRST TERMINAL EXAM</b>

<b>MONTH/ SUBJECT</b>	<b>SOCIAL STUDIES ACTIVITIES</b>
<b>APRIL</b>	Debate on different types of government.

MONTH/ SUBJECT	SOCIAL STUDIES ACTIVITIES
MAY	“Equality is the soul of democracy”. Give your opinion on this topic.
JULY	Collect the symbols and flag of different political parties and make a collage of it.
AUGUST	Discussion on “ Governor acts not only as the Constitutional Head but also as an agent of the Central Government in the State”.

MONTH/ SUBJECT	FRENCH
APRIL	<p><b>Leçon 0:</b> Découvrons la France !</p> <p>Grammaire- le cahier des exercices- <b>Leçon 0:</b> Découvrons la France !</p> <p>Leçon 1: Belles images</p> <p>Grammaire- le cahier des exercices- <b>Leçon 1:</b> Belles images</p>
MAY	<p>Leçon 2: Voici Paul !</p> <p>Grammaire- le cahier des exercices- <b>Leçon 2:</b> Voici Paul</p> <p>Activité – : Décrivez quelqu’un</p>
JULY	<p>Leçon 3: Les habits</p> <p>Grammaire- le cahier des exercices- <b>Leçon 3:</b> Les habits</p>
AUGUST	<p>Leçon 4: Les animaux du zoo</p> <p>Grammaire- le cahier des exercices- <b>Leçon 4:</b> Les animaux du zoo</p> <p>Leçon 5: Quel temps fait -il ?</p> <p>Grammaire- le cahier des exercices- <b>Leçon 5:</b> Quel temps fait -il ?</p> <p>Examen blanc -1 Leçon(0-5)Adjectif possessifs</p>
SEPTEMBER	<b>REVISION FOR FIRST TERMINAL EXAM</b>

MONTH/ SUBJECT	GENERAL KNOWLEDGE & REASONING
APRIL	<p><b>G.K-</b> Ch:1 Laughter, Ch:2 How to be a friend, Ch:3 Bullying- A big problem, Ch:4 Exercise your brain, Ch:5 Doctor who?, Ch:6 Organ Donation: A gift of life, Ch:7 Bodily Noises</p> <p><b>REASONING-</b> Ch:1 Series completion and inserting, Ch:3 Coding – Decoding</p>
MAY	<p><b>G.K-</b> Ch:12 Lemon Battery, Ch:13 Facts about Fantasies:Animals &amp; Birds, Ch:14 Food Adultration, Ch:15 Too Sweet, Ch:16 Rainbow Nutrition, Ch:17 Self Ability, Ch:18 Pollution and Life, Ch:19 Big Trouble- Know the Enemy, Ch:20 Scholar Test-1</p> <p><b>REASONING-</b> Ch:2 Analogy and Classification, Ch:5 Direction Sense Test</p>
JULY	<p><b>G.K-</b> Ch:10 Probiotics, Ch:11 Taking care at Home, Ch:21 Swachh Bharat Abhiyaan, Ch: 22 Ranking India, Ch: 23 Plastic Money, Ch:24 Encashing Knowledge, Ch:35 World Personalities, Ch:36 Defying the odds.</p> <p><b>REASONING-</b> Ch:10 Mirror and Water Images</p>
AUGUST	<p><b>G.K-</b> Ch:30 Self Ability, Ch:31 Our Neighbours, Ch:32 Makers and Shapers, Ch:33 India into Space Club, Ch:34 Scholar Test II,</p> <p>Ch: 40 The Mind Lab, Ch:41 Orbit into the Fantastic Future Ch:42 Flying High.</p> <p><b>REASONING -</b> Ch:6 Logical Venn Diagram, Ch:14 Dots Situation.</p>
SEPTEMBER	REVISION FOR FIRST TERMINAL EXAM

MONTH/ SUBJECT	ICT
APRIL	<p><b>Ch:1</b> Thinking Computationally  <b>LAB ACTIVITY:</b> Write an algorithm for traffic signal lights.  <b>Programming:</b> Introduction to HTML  <b>Activity:</b> Syntax of HTML</p>
MAY	<p><b>Ch:2</b> How Coding Works?  <b>LAB ACTIVITY:</b> Prepare a presentation on “Foundation of Computer programming”.  <b>Programming:</b> Paragraph, Bold, Italic, Underline, subscript and superscript tag.  <b>Activity:</b> Create a webpage on my favourite subject.</p>
JULY	<p><b>Ch:3</b> Learning Coding Concepts With Variables  <b>LAB ACTIVITY:</b> (1)Code to calculate the addition and average of three numbers.  (2)Code to calculate the square and cube of any given number.  (3)Code to calculate the Simple interest.  <b>Programming:</b> Strong, Abbreviation, Quotation tags  <b>Activity:</b> Write a story using tags</p>
AUGUST	<p><b>Ch:4</b> Sequencing With Block Coding  <b>LAB ACTIVITY:</b> (1) Code to display a multiplication table of a number of your choice  (2)Use any sprite to code a game 'Eat the Pizza'.  <b>Programming:</b> Introduction to CSS, selectors in CSS  <b>Activity:</b> Adding background- color, text-align property using selectors on your webpage.</p>
SEPTEMBER	<p><b>REVISION FOR FIRST TERMINAL EXAM</b></p>



# SECOND TERM

MONTH/ SUBJECT	ENGLISH LITERATURE
<b>OCTOBER</b>	<p><b>U 4:</b> Gender, <b>L 9</b> Maryam Mirzakhani, <b>Poem:</b> Try Again  <b>ASL-</b>Debate on the topic: Gender Equality  <b>Activity-</b>Make a graphic biography of your favourite woman achiever. Make it as interesting and creative as possible. Showcase your work in the class.</p>
<b>NOVEMBER</b>	<p><b>U 5:</b> History and Mystery, <b>L 11:</b> Goodbye, Pasha Begum!  <b>ASL-</b>Extempore Speech.  <b>Activity-</b> Advertising Ancient times.</p>
<b>DECEMBER</b>	<p><b>U 6:</b> Space, <b>L13:</b> The Diary of a Space Traveller  <b>Poem:</b> Star Trek.  <b>ASL-</b>Group Discussion on the topic: Aliens exists or not.  <b>Activity-</b>Prepare an interesting Power Point Presentation on Space Exploration.</p>
<b>JANUARY</b>	<p><b>L 14:</b> The Quest for Extra-terrestrial Life  <b>ASL-</b>Create any humorous story, poem, word play or irony or something else and share in the class.  <b>Activity-</b>Write your New Year Resolution in attractive words.</p>
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERMINAL EXAMS</b>

MONTH/ SUBJECT	ENGLISH GRAMMAR & WRITING SKILL
<b>OCTOBER</b>	<b>Grammar-</b> 7.Verbs: Expressing the Present, 8.Verbs: Expressing the Past, 9. Verbs: Expressing the Future, 24.Synonyms (37-45), Antonyms (37-45), 25.Idioms (33-40). <b>Writing Skill-</b> Paragraph, story and Diary Writing. <b>Reading skill-</b> Narmada Bachao Andolan
<b>NOVEMBER</b>	<b>Grammar-</b> 15.Conjunctions, 16.Direct and Indirect Speech, 17.Phrases, 24.Synonyms(47-54), Antonyms(47-54), 25.Idioms(41-48) <b>Writing Skill-</b> Notice Writing, Formal and Informal Letters. <b>Listening skill-</b> Puducherry, Leo Tolstoy
<b>DECEMBER</b>	<b>Grammar-</b> 18.Clauses, 19.Sentences, 20. Transformation of Sentences, 24. Synonyms(55-63), Antonyms(55-63), Idioms(49-56) <b>Reading skill-</b> Polar Bears.
<b>JANUARY</b>	<b>Grammar-</b> 21. Punctuations and Capital Letters, 23. Words followed by Appropriate Prepositions, 24. Synonyms(64-74), Antonyms(64-69), 25. Idioms(57-63). <b>Listening skill-</b> Swami and His Friends
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERMINAL EXAMS</b>

महीना / विषय	हिंदी पाठ्यपुस्तक
<b>अक्टूबर</b>	<b>पाठ -9</b> झाँसी की रानी (कविता), <b>पाठ -10</b> बातचीत: एक कला, उफ़! ये बातें (अतिरिक्त पठन) <b>गतिविधि-</b> 1857 के क्रांतिवीर।
<b>नवम्बर</b>	<b>पाठ -11</b> सिकंदर और पुरु <b>पाठ -12</b> ओलंपिक खेल, <b>पाठ - 13</b> एक बूंद (कविता) जैतून की पत्तियों का ताज (अतिरिक्त पठन)।
<b>दिसम्बर</b>	<b>पाठ -14</b> ईश्वर कहाँ है ? <b>पाठ -15</b> एक पैसा: एक मिनट। <b>गतिविधि-</b> बालश्रम पर पोस्टर (भित्तिचित्र) बनाकर नारा लिखो।
<b>जनवरी</b>	<b>पाठ -16</b> मेरा कसूर क्या है? सिक्कों का सफरनामा (अतिरिक्त पठन) <b>गतिविधि-</b> 'बाघ संरक्षण' विषय पर पोस्टर बनाकर नारा लिखो।
<b>फरवरी</b>	<b>वार्षिक परीक्षा के लिए दोहराई</b>

महीना / विषय	हिंदी व्याकरण
अक्टूबर	पाठ- 15 लिंग, पाठ -16 वचन, पाठ - 17 कारक, डायरी लेखन, लोकोक्तियां, अनेकार्थक शब्द। रचनात्मक लेखन- औपचारिक पत्र एवं अनौपचारिक पत्र अनुच्छेद लेखन :- धार्मिक पर्व व मेरा प्रिय नेता। मौखिक अभिव्यक्ति- बातचीत में शिष्टाचार (चर्चा)
नवम्बर	पाठ- 18 सर्वनाम पाठ -19 विशेषण, विज्ञापन लेखन, एकार्थक शब्द। रचनात्मक लेखन- औपचारिक तथा अनौपचारिक पत्र, अनुच्छेद -ओलंपिक खेलों में भारत का प्रदर्शन, भारत के पर्यटक स्थल। मौखिक अभिव्यक्ति- नाट्य मंचन।
दिसम्बर	पाठ- 20 क्रिया, पाठ - 21 काल, समूहवाची शब्द, विज्ञापन लेखन। रचनात्मक लेखन- औपचारिक पत्र एवं अनौपचारिक पत्र, अनुच्छेद लेखन:- बालश्रम व परोपकार। मौखिक अभिव्यक्ति- वाद-विवाद।
जनवरी	पाठ-22 अव्यय, पाठ -23 वाक्य-रचना, पाठ - 26 विराम चिह्न, अभ्यास पत्र -2 रचनात्मक लेखन- औपचारिक पत्र एवं अनौपचारिक पत्र, अनुच्छेद लेखन :- आत्मकथा (सैनिक, बैंच, पेंसिल) मौखिक अभिव्यक्ति- (save tiger) 'बाघ संरक्षण' विषय पर पोस्टर बनाकर नारा लिखो।
फरवरी	वार्षिक परीक्षा के लिए दोहराई



MONTH/ SUBJECT	MATHEMATICS
<b>OCTOBER</b>	<p><b>Ch:5</b> Exponents and Powers, <b>Ch:12</b> Congruence of Triangles  <b>LAB ACTIVITY:</b> (1)To verify the congruency for triangles by activity method.  (2)To verify SAS congruency property of triangles.</p>
<b>NOVEMBER</b>	<p><b>Ch:9</b> Comparing Quantities, <b>Ch:16</b> Perimeter and Area  <b>LAB ACTIVITY :</b> (1) To verify area of Circle through compass.  (2)To verify the concept of area of a triangle by coloured paper.</p>
<b>DECEMBER</b>	<p><b>Ch:13</b> Construction, <b>Ch:15</b> Symmetry, <b>Ch:17</b> Statistics  <b>LAB ACTIVITY :</b> (1) To compare the marks obtained in all the subjects by student in the first and second term examination by drawing a bar graph using paper cutting and pasting.  (2) To verify the concept of rotational symmetry.</p>
<b>JANUARY</b>	<p><b>Ch:18</b> Probability  <b>LAB ACTIVITY :</b> To understand the concept of probability.</p>
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERMINAL EXAMS</b>



<b>MONTH/ SUBJECT</b>	<b>SCIENCE</b>
<b>OCTOBER</b>	<b>Ch-11</b> Reproduction in Plants, <b>Ch-12</b> Motion and Time <b>Creative Activity</b> -Make a 3-D model of reproductive parts of a flower.
<b>NOVEMBER</b>	<b>Ch-3</b> Fibre to fabric, <b>Ch-9</b> Respiration in organisms. <b>Creative Activity</b> -Make a human respiratory system model with balloons.
<b>DECEMBER</b>	<b>Ch: 6</b> Physical and Chemical changes, <b>Ch: 14</b> Winds, Storms and Cyclones. <b>Creative Activity</b> -Collect data on the topic "Why does a cyclone happen"?
<b>JANUARY</b>	<b>Ch:16</b> Water: A precious Resource <b>Ch:18</b> Wastewater Story <b>Creative Activity</b> - Design a beautiful poster with catchy slogans on "Keeping Our Rivers Clean"
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERMINAL EXAM</b>

<b>MONTH/ SUBJECT</b>	<b>EXPERIMENTS TO BE CONDUCTED IN SCIENCE LAB</b>
<b>OCTOBER</b>	To study budding in yeast cells.
<b>NOVEMBER</b>	To study the nature of some animal and artificial fibres.
<b>DECEMBER</b>	To identify whether heating of magnesium ribbon is a physical change or a chemical change.
<b>JANUARY</b>	To treat wastewater.
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERMINAL EXAM</b>

MONTH/ SUBJECT	SOCIAL STUDIES
<b>OCTOBER</b>	<p><b>Geography Ch-6</b> Natural Vegetation and Wildlife  <b>Ch- 7</b> Human Environment -Settlement, Transport and Communication  <b>Civics Ch- 5</b> Role of the Government in Health  <b>History Ch-7</b> Towns of Medieval India  <b>Map work-</b>(i)On a map of India mark towns of Medieval India.  (ii)On an outline map of India mark important centers of trade and artisanal productions  (iii)On an Indian map mark major airports and seaports.  (iv)On an outline map of the World mark the regions having the following vegetations: Coniferous Forest, Tundra Region, Desert Region, Tropical Grassland</p>
<b>NOVEMBER</b>	<p><b>Geography Ch-8</b> Human Environment Interaction- The Tropical and Subtropical Regions  <b>Civics Ch-6</b> Understanding Media and Advertising  <b>History Ch-8</b> Tribal Society in the Medieval Period  <b>Map work-</b> (i) On an outline map of India mark tribal areas.  (ii) Map work given on Pg.no.184</p>
<b>DECEMBER</b>	<p><b>Geography Ch-9</b> Life in Temperate Regions  <b>Civics Ch-7</b> Gender Discrimination  <b>History Ch-9</b> Reaching God through Devotion  <b>Map work-</b> (i) On an outline map of India mark regions associated with Bhakti Saints.  (ii) On World map mark Temperate regions.</p>
<b>JANUARY</b>	<p><b>Geography Ch-10</b> Life in the Desert Regions  <b>Civics Ch-8</b> Market Around Us  <b>History Ch-10</b> Decline and Disintegration of the Mughal Empire  <b>Map work-</b> (i) On an outline map of India mark states formed in Eighteen century.  (ii) On the World map mark Desert Regions.</p>
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERMINAL EXAM</b>

MONTH/ SUBJECT	SOCIAL STUDIES ACTIVITIES
<b>OCTOBER</b>	Making a poster for spreading awareness among the people against dengue.
<b>NOVEMBER</b>	(i) Debate on-freedom of Press (ii) Group discussion on ‘The impact of Advertising on children’.
<b>DECEMBER</b>	(i) Discussion on ‘The condition of girls with respect to education in India. (ii) Design a poster on ‘Gender Equality’.
<b>JANUARY</b>	Visit a local market in your area, talk to vendors about the impact of departmental stores on their business and make a report on it.

MONTHS	FRENCH
<b>OCTOBER</b>	<b>Leçon 6:</b> Au travail! Grammaire- le cahier <b>TOPIC</b> des exercices- <b>Leçon 6:</b> Au travail
<b>NOVEMBER</b>	<b>Leçon 7:</b> Chez Clara Grammaire- le cahier des exercices- <b>Leçon 7:</b> Chez Clara <b>Leçon 8:</b> La maison de Marie Grammaire- le cahier des exercices- <b>Leçon 8:</b> La maison de Marie
<b>DECEMBER</b>	<b>Leçon 9:</b> Bon appétit Grammaire- le cahier des exercices- <b>Leçon 9:</b> Bon appétit
<b>JANUARY</b>	<b>Leçon 10:</b> Ma ville, mon quartier Grammaire- le cahier des exercices- <b>Leçon 10:</b> Ma ville, mon quartier

<b>MONTH/ SUBJECT</b>	<b>GENERAL KNOWLEDGE &amp; REASONING</b>
<b>OCTOBER</b>	<p><b>GK- Ch:25</b> Indian Mathematicians, <b>Ch:26</b> The Enchanted Circuits,  <b>Ch:27</b> Literature, <b>Ch:28</b> Unusual Places, <b>Ch:29</b> Fabulous Fabrics,  <b>Ch:37</b> Spotlight on Europe, <b>Ch:38</b> College Dropouts Yet Billionaires,  <b>Ch:39</b> Little Known Facts About Albert Einstein.  <b>REASONING- Ch:4</b> Blood Relations, <b>Ch:13</b> Cubes and Dice</p>
<b>NOVEMBER</b>	<p><b>GK- Ch:43</b> Exploring the Unfathomable Sky and Beyond, <b>Ch:44</b> Explorations and Discoveries, <b>Ch:45</b> Newspapers,  <b>Ch:46</b> Technology: How Things Work(Cellular Phone), <b>Ch:47</b> Ideas Behind Great Inventions, <b>Ch:48</b> Language and Literature.  <b>REASONING- Ch:9</b> Analytical Reasoning, <b>Ch:8</b> Mathematical Reasoning</p>
<b>DECEMBER</b>	<p><b>G.K- Ch:8</b> “ EYE” see you, <b>Ch:9</b> Prescribing Medicines, <b>Ch:49</b> Intelligence Agencies, <b>Ch:50</b> Dictionaries of Cities,  <b>Ch:51</b> The Olympics, <b>Ch:52</b> Lost Game- Kabaddi, <b>Ch:53</b> Zoom in on Computers, <b>Ch:54</b> The Apparels.  <b>REASONING- Ch:7</b> Alpha-Numeric Sequence Puzzle, <b>Ch:11</b> Embedded Figures, Figure Formation</p>
<b>JANUARY</b>	<p><b>GK- Ch:55</b> Art Styles, <b>Ch:56</b> Palindromes, <b>Ch:57</b> What Do I Do?, <b>Ch:58</b> Happy New Year, <b>Ch:59</b> Tongue Twister Fun, <b>Ch:60</b> Scholar Test III.  <b>REASONING - Ch:12</b> Paper Folding &amp; Paper Cutting,</p>
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERMINAL EXAM</b>



MONTH/ SUBJECT	ICT
<b>OCTOBER</b>	<p><b>Ch:5</b> Power of Functions in Coding  <b>LAB ACTIVITY:</b>(1)Design a code to display the first 10 even or odd numbers based on user’s choice by using functions.(2) Design a code to display the square and cube of any number by using functions.  <b>Programming:</b> Types of CSS  <b>Activity:</b> Add CSS in your story.</p>
<b>NOVEMBER</b>	<p><b>Ch:6</b> Understanding Arrays  <b>LAB ACTIVITY:</b> (1) Calculate the sum of the number elements in an array.  (2) Use the for loop to calculate the sum of number elements in an array.  (3) Displaying the length of arrays.  <b>Programming:</b> Image tag  <b>Activity:</b> Write a paragraph about your favourite player in your webpage.</p>
<b>DECEMBER</b>	<p><b>Ch:7</b> Hello! Python  <b>Ch:8</b> Coding With Python  <b>LAB ACTIVITY:</b> (1) Print your name in python  (2) Program to calculate the total and average of three subject marks.  (3) Program to calculate the simple interest.  (4) Program to display the multiplication table.  <b>Programming:</b> HTML tables  <b>Activity:</b> Create a webpage about Indoor and Outdoor games</p>
<b>JANUARY</b>	<p><b>Ch:9</b> Exploring Artificial Intelligence  <b>Ch-10</b> Tasks Domains Of AI  <b>LAB ACTIVITY:</b> (1) Prepare a presentation on “Humans are better than robots”  (2) working with google lens.  <b>Programming:</b> HTML lists  <b>Activity:</b> Add ordered and unordered lists in your webpage.</p>
<b>FEBRUARY</b>	<b>REVISION FOR FINAL TERMINAL EXAM</b>

**ACADEMIC CALENDAR OF THE SCHOOL****CO SCHOLASTIC ACTIVITIES (Classes : VI - VIII )**

<b>Month/ Class</b>	<b>VI</b>	<b>VII</b>	<b>VIII</b>
<b>April</b>	Be Artistic-Poster Making	International Dance Day	International Dance Day
<b>May</b>	World Athletic Day	Environment Drive- My Earth, My Duty	Environment Drive- My Earth, My Duty
<b>July</b>	Green Earth- Van Mahotsav	Kargil Vijay Diwas	Display Board Contest
<b>August</b>	Role Play- A Friend in Need is a Friend Indeed.	Suno Kahani	Independence Day.
<b>September</b>	Rashtrabhasha ka Sammaan	Read for Nation- Literacy Day	Read for Nation- Literacy Day
<b>October</b>	Tableau of Festivals- Soul of India	Festival of Lights	Music- The Essence of Life
<b>November</b>	Let's Rock	National Integration Day	Best Out of Waste
<b>December</b>	DIY-With Recycle Paper	Wind Chime – With Recycle Paper	World Energy Conservation Day.
<b>January</b>	Indian Army Day	Dance Competition	Dance Competition

## LIST OF HOLIDAYS (2023-24)

S. NO.	DATE	DAY	HOLIDAY
1	30.03.2023	Thursday	Ram Navami
2	04.04.2023	Tuesday	Mahavir Jayanti
3	14.04.2023	Friday	Vaisakhi/Ambedkar Jayanti
4	22.04.2023	Saturday	Eid-ul-Fitr
5	29.06.2023	Thursday	ID-UL-Zuha(Bakrid)
6	15.08.2023	Wednesday	Independence Day
7	30.08.2023	Tuesday	Raksha Bandhan (Rakhi)
8	07.09.2023	Thursday	Janmashtami
9	02.10.2023	Monday	Mahatma Gandhi Jayanti
10	01.11.2023	Wednesday	Karwa Chauth/Haryana Day
11	27.11.2023	Monday	Guru Nanak Jayanti
12	25.12.2023	Monday	Christmas
13	14.01.2024	Sunday	Makar Sankranti
14	26.01.2024	Friday	Republic Day
15	08.03.2024	Friday	MahaShivratri
16	25.03.2024	Monday	Holi

### SUMMER VACATION

27 May'23 to 2 July'23

### DEEPAWALI BREAK

12 Nov'23 to 15 Nov'23

### DUSSEHRA BREAK

23 & 24 October'23

### WINTER BREAK

31 Dec'23 to 9 Jan'24

*“The whole  
purpose of  
education is  
to turn  
mirrors into  
windows”*



***THE HERITAGE PRIDE MODERN SCHOOL,  
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